

# Performance Tracker Support Page <http://www.hoodriver.k12.or.us/Page/5782>

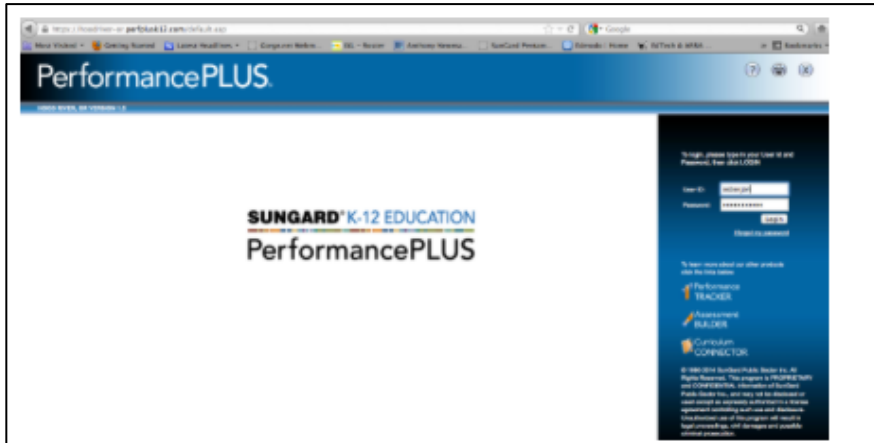
District webpage---Teachers---Instructional Resources---Assessment---Performance Tracker Support

To log in go to:

<https://hoodriver-or.perfplusk12.com/> (at home/anywhere)

Username: first name.last name (example: jane.smith)

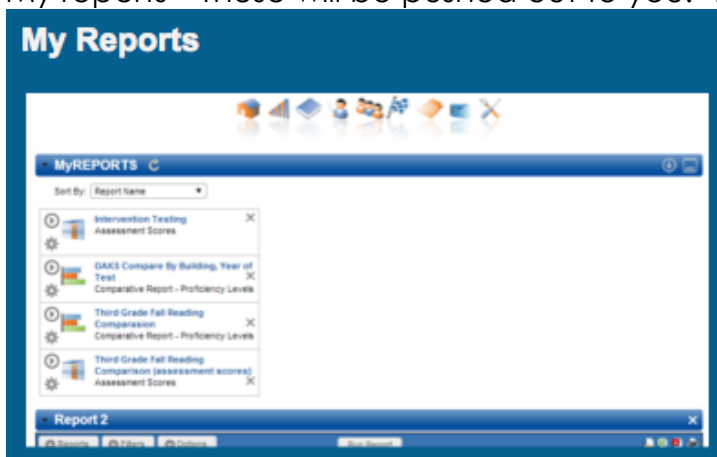
Password: last name + last 4 SS (example: smith1234)



## Reports

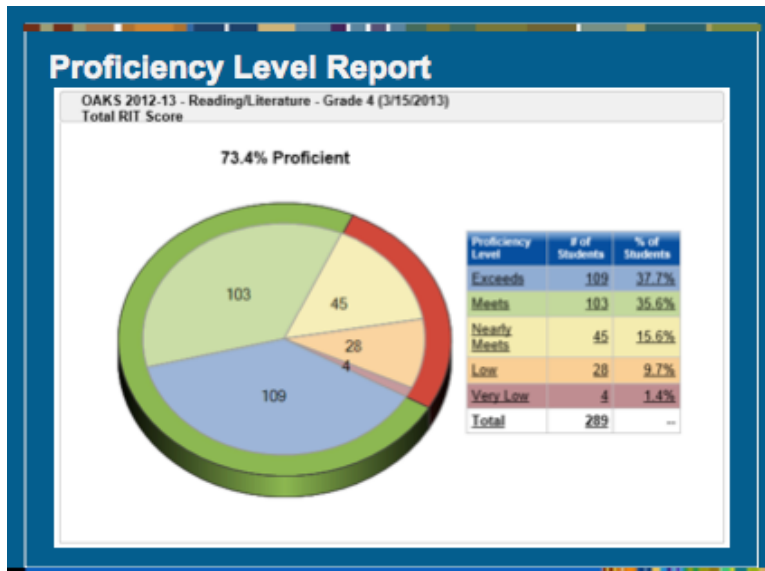


My reports---These will be pushed out to you. To request a report, email the HELP DESK.



## Types of Reports

### Proficiency

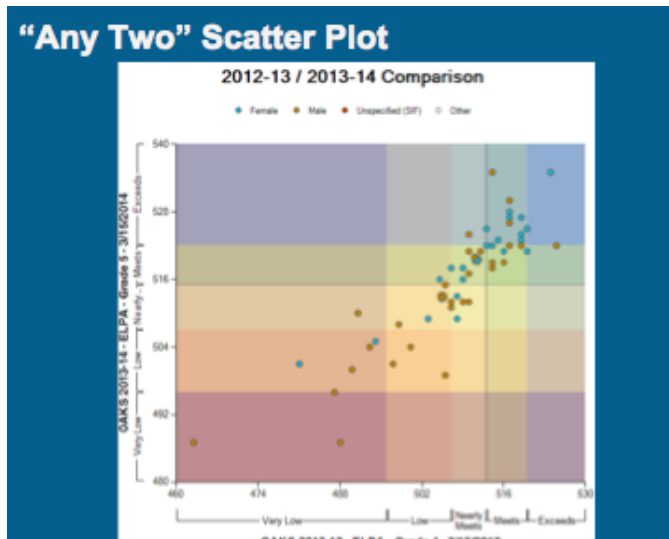


## Assessment Scores

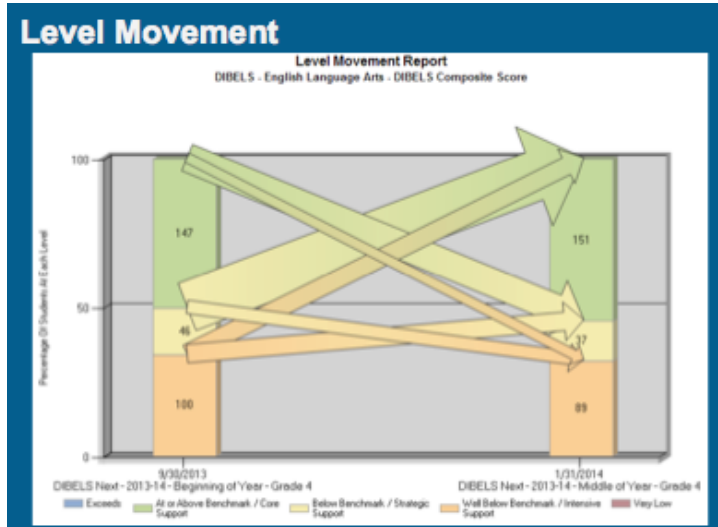
### Assessment Scores (Show scores for all sections)

Total RIT Score		Reading		Writing		Listening		Speaking	
Score	Level	Score	Level	Score	Level	Score	Level	Score	Level
531	Advanced (Proficient)	527	Advanced (Proficient)	550	Advanced (Proficient)	521	Advanced (Proficient)	560	Advanced (Proficient)
528	Advanced (Proficient)	536	Advanced (Proficient)	523	Advanced (Proficient)	527	Advanced (Proficient)	526	Advanced (Proficient)
517	Early Advanced	520	Early Advanced	514	Early Advanced	520	Early Advanced	514	Early Advanced
522	Advanced (Proficient)	518	Early Advanced	531	Advanced (Proficient)	517	Early Advanced	527	Advanced (Proficient)
510	Intermediate	509	Intermediate	507	Early Intermediate	515	Early Advanced	510	Intermediate
510	Intermediate	507	Early Intermediate	511	Intermediate	513	Intermediate	510	Intermediate
514	Early Advanced	517	Early Advanced	521	Advanced (Proficient)	503	Early Intermediate	511	Intermediate
517	Early Advanced	514	Early Advanced	519	Early Advanced	520	Early Advanced	519	Early Advanced
519	Early Advanced	520	Early Advanced	527	Advanced (Proficient)	520	Early Advanced	501	Early Intermediate
519	Early Advanced	519	Early Advanced	521	Advanced (Proficient)	515	Early Advanced	526	Advanced (Proficient)
517	Early	516	Early	519	Early	517	Early	515	Early

## Any Two Scatter Plot



## Level Movement



## Student Detail Page—Click on the ‘students’ icon or click on a student name.

WELCOME OSBORNE, JANE - HOOD RIVER, OR VERSION 1.5 2014-15

Icons: [Home] [Reports] [Students] [Tools] [Help] [Logout]

Student Search

First Name:

Last Name:

Student Code:

Grade / Building / Year: (All) [v] (All) [v] 2014-15 [v]

Student Group: (All) [v] 2014-15 [v]

Race: (All) [v]

Gender: (All) [v]

Current Status: Active [v]

Note: For a wider search, use an asterisk (\*) before, after, or within your filter criteria above.

Show Students

Show private groups? No [v]

Show Groups

### Student Detail Page Section

Profile: [Student Photo] [Student Name] [Student ID] [Student Email] [Student Address] [Student Phone] [Student Fax] [Student Email] [Student Address] [Student Phone] [Student Fax]

10-14 [v] 12-13 [v] 13-14 [v] 14-15 [v] 15-16 [v] 16-17 [v] All [v] Display

Quick Links: Assessments | Reports | Classes | Student Groups | Interventions | School History | All

Subject Filter	Assessment Name	Score	Proficiency Level	Subject
9/30/2013	DIBELS Next - 2013-14 - Beginning of Year - Grade 4	100	At or Above Benchmark / Core Support	English Language Arts
9/30/2013	EasyCBM - 2013-14 - Fall - Math (Measures Grade 3)	400	At or Above Benchmark / Core Support	Mathematics
9/30/2013	EasyCBM - 2013-14 - Spring - Math (Measures Grade 3)	400	At or Above Benchmark / Core Support	Mathematics
9/30/2013	EasyCBM - 2013-14 - Spring - Reading (Measures Grade 3)	400	At or Above Benchmark / Core Support	English Language Arts
1/31/2014	DIBELS Next - 2013-14 - Middle of Year - Grade 4	100	At or Above Benchmark / Core Support	English Language Arts
1/31/2014	EasyCBM - 2013-14 - Spring - Reading (Measures Grade 3)	400	At or Above Benchmark / Core Support	English Language Arts
1/31/2014	EasyCBM - 2013-14 - Spring - Math (Measures Grade 3)	400	At or Above Benchmark / Core Support	Mathematics
Total RTT Score		100	At or Above Benchmark / Core Support	English Language Arts

Reports: [Student Detail Report] [Class Report] [Group Report] [Intervention Report] [School History Report]

Classes

Class	Grade	Teacher	Room	Current Reported Grade
1015-14 - Class	4th	Ms. [Teacher Name]	[Room]	4th
1015-14 - Class	4th	Ms. [Teacher Name]	[Room]	4th
1015-14 - Class	4th	Ms. [Teacher Name]	[Room]	4th

\*\*\*For help with log-in and password, **please email the HELP DESK.**

\*\*\*For reports and data you'd like to see, **please email the HELP DESK.**

Give the type of report and the information you would like to include  
(Example: Proficiency Report with 2013-14 OAKS math from last year's 4<sup>th</sup> grade.)